## Welcome to Oakmere Children's Nursery.

We have two locked doors before anyone has access to the children's rooms.

This is our baby room, babies are in this room until they start to walk. The ratio in this room is 1 Practitioner to 3 babies. Babies have toys out to play with and will have some planned adult led activities during the day. They have their own nappy changing room and sleep room with cots. The other room is a nice quiet sleep room for our 2 years olds. We follow your baby's routine regarding sleeps and feeds.

This is our 1 year olds room, the ratio in this room is also 1:3. Children move up to this room when they begin to walk. They have toys out to play with and will have adult led activities during the day. They sleep on mats on the floor after dinner or might have a nap in a pushchair if they are still sleeping in the morning.

This is our 2 year olds room. The ratio is slightly higher in here, 1:4, as they are a little more independent. Again they have toys out to play with and will have adult led activities during the day. If children are still sleeping after dinner, they sleep in the room I mentioned just off the baby room. Potty and toilet training usually starts in this room, the children have small sized toilets to make this process easier.

We go for walks around Blakemere Village, play on the field and visit the woods onsite. The Nursery outdoor area is used throughout the day. Through the gate we enter the Pre-School outdoor area.

This is our Pre-School room, children transition to this room when they are 3 and are here until they go to Primary School. The entrance to Pre-School has two locked doors before access is gained to the room. Again, children play with the toys that they choose to get out and they will have adult led activities during the day. Children have small sized toilets to enable them to become more independent, as all children develop at different rates, toilet training can start in Pre-School if not achieved in Nursery.

Our ethos is very much learning through play. Practitioners are skilled at observing children at play and intervening when they spot a chance to enhance the child's learning through adding new resources, sharing new vocabulary and skills.

Each child has a key worker, they will observe their children and assess their progress through the curriculum. Observations and reports are uploaded onto Tapestry, our online learning journal, which will be set up for you on enrolment. Adult led activities are planned by key workers to provide opportunities for their child's next steps in learning.

If you use Facebook, have a look at our page, you'll get a good idea of the activities that the children take part in and the things that we do here.

To settle your child into Nursery when they first start with us one parent will be invited in for the first short session of about half an hour, this will be physically distanced from any other children and staff and face coverings will be worn (unless exempt). We will have a chat about your child's routine and needs. You will be sent all the relevant paperwork and all our policies via email. On your child's second visit they will spend an hour with us, all paperwork needs to be brought back at this time. The final settling in visit will be for a couple of hours and with a meal. After these visits you will then take up your planned sessions/days.

If you have any questions or would like some more information please feel free to get in touch.